

SECONDARY TEACHER EDUCATION SYSTEM IN INDIA WITH SPECIAL REFERENCE TO WEST BENGAL

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ABSTRACT

Education is one of the most important building blocks for a nation, serving as an instrument of economic and social development. Teacher Education is an integral component of the educational system. Teacher Education is a complete professional function that takes place in pre-service education, induction programmed, in service programme, staff development and continuing education. Goal of teacher education largely depends on national goal of development set for the country. This field has been accorded special emphasis on the face of recent social, economic, political and technological advances, particularly the challenges posed by information and communication technology and the growing rate of knowledge. So, the task of a teacher is a highly respected and specialized, whether it is teaching in kindergarten, elementary school, high school, college or post-graduate courses. The teachers are required in all sectors of education, and in order to be teachers themselves, need to be educated by experts in their desired fields. Teacher Education is a diverse field, covering numerous subjects and various methods of teaching. Teaching in any field is demanding and is a challenging task. Teacher Education is offered at three stages: (1) Preparation of teachers at primary level, (2) Preparation of teachers at secondary level and (3) Preparation of teachers at college level. At primary level teachers undergo their D.Ed. course in District Institutes of Education and Training (DIETs) or Primary Teachers' Training Institutions (PTTIs). Secondary level teachers undergo their training (B.Ed.) in Colleges of Education (CEs) or Colleges of Teacher Education (CTEs) or Institute of Advanced Studies in Education (IASEs). Teachers at college level especially to work in the B.Ed. colleges, undergo their training (M.Ed.) in post-graduate departments of education.

KEYWORDS: Secondary Teacher Education System